



The Usage of Idioms in the Language of German EFL-Students. A Corpus Study

By Malte Harms

GRIN Verlag Apr 2016, 2016. Taschenbuch. Book Condition: Neu. 210x148x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2016 in the subject English Language and Literature Studies - Linguistics, grade: 2,3, University of Hannover (Englisches Seminar), course: Corpuslinguistik, language: English, abstract: Whereas a lot of research has been done on the description, comprehension and acquisition process of idioms, the field of idiom teaching to English second language speakers has remained largely undiscussed. Therefore, the aim of this short corpus study is to investigate the usage of idioms in the language of nonnative English speakers, especially in the language production of German English second language learners ('ESL-Students'). It is argued that ESL-Students in Germany do not use idiomatic language in their production of English, mainly due to the circumstance that idioms are not explicitly taught in the English foreign language classroom (EFL-classroom) and because the language input in German English teaching classes is too artificial to pick them up unintentionally. The first part of this paper will contain a definition of what idioms and idiomatic language are and shortly address the processes of idiom processing, comprehension and acquisition. A second part...



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